

# Small Group Action Planning Tool

Group \_\_\_\_\_

Contact Ti \_\_\_\_\_

Notes \_\_\_\_\_

Target <b>Risk Categories</b> for group Intervention	Personal Challenges <input type="checkbox"/>	Family Circumstances <input type="checkbox"/>	Social Relationships <input type="checkbox"/>	Institutional Factors <input type="checkbox"/>	Structural Factors <input type="checkbox"/>
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<i>Tick to identify where you feel the learners sits on the Pathway to Change. Students who regularly attend school but have elevated risk to ESL are likely to be around the middle of the pathway</i>	<i>Draw from between 1 and 3 strategies from Handbook 1 to identify your key 'Actions' in the intervention. Add notes below on specific activities and support you wish to address these actions.</i>		
<b>Pathway To Change Levels To Target During Intervention</b>	<b>Action 1</b> (Select strategy from Handbook) _____	<b>Action 2</b> (Select strategy from Handbook) _____	<b>Action 3</b> (Select strategy from Handbook) _____
<i>Red/ High Risk</i> <i>Pathway to Change 1 (1:1) <input type="checkbox"/></i>  <b>Supporting wellbeing and general welfare</b>			
<i>Red/ High Risk</i> <i>Pathway to Change 2 <input type="checkbox"/></i>  <b>Feeling supported and cared for</b>			
<i>Amber/Medium Risk</i> <i>Pathway to Change 3 <input type="checkbox"/></i>  <b>Building confidence and self-esteem</b>			
<i>Green/Low Risk</i> <i>Pathway to Change 4 <input type="checkbox"/></i>  <b>Facilitating autonomy and ownership over learning</b>			
<i>Green/Low Risk</i> <i>Pathway to Change 5 <input type="checkbox"/></i>  <b>Building valued learner identity</b>			