

# Individual Action Planning Tool

Student \_\_\_\_\_

Group \_\_\_\_\_

Notes \_\_\_\_\_

<p><i>Tick to identify where you feel the learner sits on the Pathway to Change. Students with highly complex needs, who are frequently absent, will be at Levels 1 or 2.</i></p>	<p><i>Draw from between 1 and 3 strategies from Handbook 1 to identify your key 'Actions' in the intervention. Add notes below on specific activities and support you wish to address these actions.</i></p>		
<p><b>Where Learner Currently Sits on Pathway?</b></p>	<p><b>Action 1</b> (Select strategy from Handbook)</p> <p>_____</p>	<p><b>Action 2</b> (Select strategy from Handbook)</p> <p>_____</p>	<p><b>Action 3</b> (Select strategy from Handbook)</p> <p>_____</p>
<p><i>Red/ High Risk Pathway to Change 1</i> <input type="checkbox"/></p> <p><b>Supporting wellbeing and general welfare</b></p>			
<p><i>Red/ High Risk Pathway to Change 2</i> <input type="checkbox"/></p> <p><b>Feeling supported and cared for</b></p>			
<p><i>Amber/Medium Risk Pathway to Change 3</i> <input type="checkbox"/></p> <p><b>Building confidence and self-esteem</b></p>			
<p><i>Green/Low Risk Pathway to Change 4</i> <input type="checkbox"/></p> <p><b>Facilitating autonomy &amp; ownership over learning</b></p>			
<p><i>Green/Low Risk Pathway to Change 5</i> <input type="checkbox"/></p> <p><b>Building valued learner identity</b></p>			