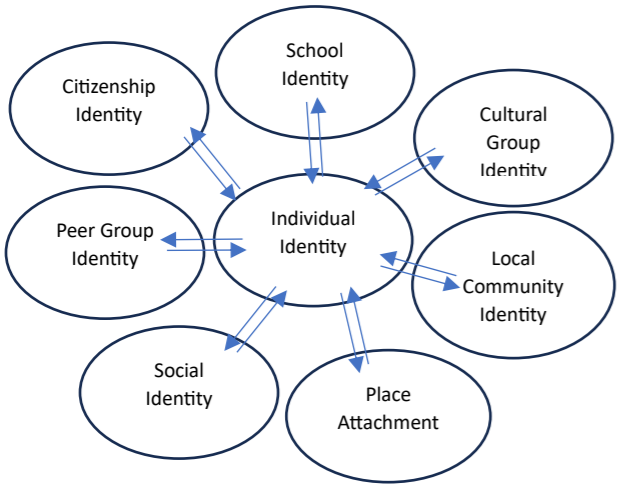


School Wellbeing Strategy: Connected Belonging Implementation Planner

Intent	Primary aspect of identity targeted (circle) 	Activity Description	
	How this relates to an observed need among students/ a gap in existing provision	How this activity aims to build wellbeing and individual identity (self-acceptance, self-worth)	
Implementation	Notes on effective implementation (e.g. language to use/ avoid, potential challenges which may be encountered)		
	Who will run the activity	Where it fits in school day/ curriculum	Time and resources needed
Impact	How will we know this intervention has been successful? (highlight or tick pre-activity)	Impact evaluation review (complete post-activity)	
	1. Increased score on corresponding questionnaire items 2. Improved behaviour 3. Increased attendance 4. Improved morale according to Pupils 5. Improved morale according to Families 6. Improved morale according to External agencies 7. Pupils report a positive impact on 8. Other.....	Impact observed <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Notes 1. 2. 3. 4. 5. 6. 7. 8.